

ディベート特訓トレーニング

講師紹介とコース詳細

Head Coach- Ben Woolgar (University of Oxford)

Benjamin Woolgar is a Scholar of Balliol College, Oxford, where he is studying Politics and Philosophy, specialising in Ethics and Social Theory. As a debater, he was World Schools' Champion in 2008, a Grand Finalist and 4th Best Speaker at the World Universities' Championship in 2011, and a Grand Finalist at the European Universities' Championship in 2010. He has also won numerous tournaments in the UK, including those held at Bristol University, Kings College London and the Honourable Society of Inner Temple. As a coach, he has taught debating to students and businesspeople in Japan, Israel, the UK, Latvia, Malaysia and South Korea. He is Director of Coaching at the Oxford Union Society, and one of only 4 Advanced Level Instructors for the English-Speaking Union, the world's leading debate-teaching organisation. He is one of the Chief Adjudicators of the European Championships in Belgrade in 2012, and has also judged the Grand Finals of the Japanese Universities' Championships and the Paris Intersarsity tournament.

Objectives

- To teach the basics of parliamentary debating
- To develop skills of presentation and public speaking for use in the workplace and education
- To make participants focus on structured, clear public speaking for conveying information effectively to others
- To promote quick, analytic thinking about difficult issues for fast responses in everyday situations.

Schedule

Saturday

9.30-10.30: Basics: The Rules and Format of Debating

In this session, we will cover the basics of debating. Why do we do debating? Once we have worked out why we debate, we will then work through the basic rules of our chosen format of debating, British Parliamentary (a format which contains 4 teams of 2 people, and is designed to model debates in the House of Commons in London).

10.30-11.00: Objectives of the Course

Here we will discuss why you have come to ELT's debating course, and what you hope to get out of it. The structure of the weekend will be discussed as it relates to the key learning objectives, and how those objectives relate to making arguments at work, negotiation with other businesspeople, and effective presentation to clients and investors. The instructors will then tailor specific exercises to your needs and interests.

BREAK

11.30-12.30: Thinking Up Arguments

This focusses on the first key plank of debating; working out what arguments want to make. There will a brief lecture on what makes a good argument, and then we will put this into practice with a series of exercises in which teams do short brainstorming and receive feedback. Sample topics will include *'This House Would Impose a Limit on How Much Pollution Businesses Can Emit'*. We will also cover basic ways of generating arguments, including brainstorming and mind-mapping, analysis of different groups affected by policies, and the difference between

principled/philosophical arguments and practical ones.

12.30-1.30: Developing and Making Arguments

Having discussed which arguments to choose, we will then look at how to make those arguments more persuasive, and in particular, how to analyse arguments in depth and prepare them against possible challenges. This will involve two exercises. First, 'Logic Links', in which we examine what chains of logic are required to make arguments successful and joining up different thoughts into a coherent chain (Sample Topic: *THB That Students Should Have to Pay The Full Costs of Their University Education*). Second, 'WHY???'', in which participants are asked to respond to a succession of challenges to a given argument (Sample Topic: *THB That the Central Bank Should Set Limits on Government Spending*)

BREAK

2.15-3: Confidence

In this session, participants will engage in various exercises designed to boost confidence. We will discuss what causes nerves when speaking in front of audiences, and then discuss strategies for dealing with it; these will include positive body language, thought techniques and preparation strategies. There will be numerous short exercises to develop self-confidence in front of groups.

3-4.30: Debate

On the topic that 'THB That Banks Which Have Been Bailed Out by Governments should Not Pay Bonuses to Their Executives' .

Sunday

9.30-10.30: Good Public Speaking

This session will focus on the basics of public speaking. First, speed; how you should vary speed for effective communication, and making sure that nerves don't make us speak too fast or slow. This will be backed up with an exercise in which participants deliver a speech at multiple different paces and then pick the most appropriate for the passage. Secondly, clarity; how should we pronounce and enunciate words to make sure we are understood. This will again be supported with exercises. Finally, we will brainstorm different ways of conveying authority and emotion through body language. This will be supported by Silent Speech, in which participants have to convey a message without using words.

10.30-11.30: Stylish Public Speaking

In this session, we take the lessons from the one before and build on them to make you exciting and engaging public speakers. This mainly focusses on the use of emotion and different tones in public speech. We will start by brainstorming a full range of different styles, and then discuss how to put them into practice. This will be followed by an exercise called 'Blind Stylish', in which participants deliver a speech in a chosen style and their audience has to guess what it is. Then we will also do an exercise on variation in style, in which participants recite simple sequences of numbers and words in opposing pairs of style (Angry and calm, Happy and sad etc.),

BREAK

12.00-1.30: Responding in Debates

This session will focus on different strategies for responding to the other team's arguments in a debate. We will explore different ways of responding, including the Rebuttal Pyramid (which teaches about the importance of different types of response), and strategies for thinking on your feet

about responses. This will end with an exercise called Rebuttal Tennis, in which pairs 'hit' an argument back and forth to each other to deepen their responses.

BREAK

2.30-4.00: Final Debate

On an impromptu topic, announced 20 minutes before the debate

4.00-4.30: Lessons Learnt

A follow-up session, in which we discuss highs and lows of the course, and participants think about individual objectives that they want to take away to use in business or student life.